

USAWA AGENDA

2023 FOUNDATIONAL LITERACY AND NUMERACY ASSESSMENT (FLANA)

HOUSEHOLD QUESTIONNAIRE FORM

Objectives of the Household Questionnaire Form

In the household survey tool, a household questionnaire and learning assessment are administered. The objective of the household information form is to collect data and information on home or household social economic factors that affect children's schooling and learning outcomes of children. The primary respondent is the head of the household, an adult, who can either be the father, mother, or guardian. The learning assessment tool is being administered to all children aged 6-15 years only currently residing in the household and whether enrolled in school or not. Children are tested in both literacy and numeracy and their learning levels are rated at either meeting or not meeting expectations (The child will be rated as meeting expectations if he or she can read and comprehend grade 3 appropriate English story and in numeracy if he or she can do grade 3 numeracy up to division level).

(» INSTRUCTIONS »)

Have with you the village household list indicating the 20 sampled households. **Explain to the respondent that the interview will be held in total confidence and findings of the study will in no way be traceable to the particular household. Request him/her to sign the consent form.** List all children of ages 6 months to 15 years. Test all children aged 6 years to 15 years only, for reading in English, Mathematics and Ethno mathematics whether in school, dropped out, or never attended school.

NOTE: Ask mother's information directly from the mother. If the mother is not present ask the adult in charge of that household. Ask and record information in the "HOUSEHOLD INDICATOR" section from the parent / guardian in the household.

Data collection date and time

S100: Volunteer details

- a. Name
- b. Volunteer code:
- c. Mobile No.
- d. Gender: Male [], Female [], Other [].

S101: Administrative area details

- a. Village (EA Name)
- b. EA Code (This is a unique code that you will be given by your supervisor)

H200: Household sampling details

H201: HH number

H202: HH list number

H203: Person answering questions

- a. Father
- b. Mother
- c. Guardian

H300: HH head's details

H301: Age

H302: Gender: Male [], Female [], Other [].

H303: Highest level of education completed by HH Head

- a. At least Degree
- b. Diploma
- c. Post-secondary Certificate
- d. Secondary School
- e. Primary School
- f. None

H304: Main language spoken at home

- a. English
- b. Kiswahili
- c. Local language

H400: Household indicators

H401: How many members by gender regularly eat from the same pot in this household? Male _____
Female _____

H402: How many members of this household are involved in any form of income generating activity?

H403: How many children in this household are aged 6 months to 15 years?

H404: What kind of walls does the main house have? (**Observe**)

- a. Mud/sticks
- b. Polythene
- c. Iron sheet
- d. Timber
- e. Bricks
- f. Stone
- g. Other, Specify

H405: What is the house ownership type?

- a. Rented
- b. Owned
- c. Hosted

H406: What is the main source of lighting used in this household?

- a. Electricity
- b. Solar
- c. Gas
- d. Paraffin
- e. Other, Specify

H407: What is your main source of water?

- a. Borehole
- b. Well

- c. Rain water
- d. Pipe
- e. Water vendors
- f. River/stream
- g. Other, specify

H408: What treatment is given to the water before drinking?

- a. Chlorine/water guard
- b. Water dispenser
- c. Boiling
- d. Filter
- e. Open sun
- f. None
- g. Other, specify

H409: How many meals are regularly eaten in this HH per day including breakfast? (**Indicate Number**)

H410: How many of the meals comprise of a balanced diet?

H500: Household Assets

H501: How many habitable houses/rooms does the household have?

H502: Does the household have a toilet/latrine? Yes [], No [].

H503: Is the toilet

- a. Permanent [],
- b. Semi-permanent []
- c. Temporary []

H504: How many of these do you own as a household?

- | | | |
|---|---------------------------------------|------------------|
| a. TVs | g. Shares in listed companies | l. Camels |
| b. Radios | h. Savings in Saccos/self-help groups | m. Sheep/Goats |
| c. Computers (desktops/laptops/tablets) | i. Savings in Bank account | n. Bicycles |
| d. Mobile phones | j. Cattle | o. Motorcycles |
| e. Smart phones | k. Donkeys | p. Carts |
| f. Motor vehicles | | q. Poultry |
| | | r. Rental houses |
| | | s. Boats |

H505: What size of farm land do you own in acres?

H506: How many plots in urban areas do you own?

H507: Most popular media: What is your favorite....

- a. National radio (radio station with national coverage/listened across the country)
- b. Vernacular radio
- c. TV station
- d. Newspaper
- e. Social media platform (Facebook, twitter, Instagram, WhatsApp, YouTube, etc.)

H600: Child's Information (REPEAT FOR ALL CHILDREN AGED 6 MONTHS – 15 YEARS IN THE HOUSEHOLD)

H601: Child code Number

H602: Age (years)

H603: Gender: Male [], Female [], Other []

H604: Does this child have any known disability? Yes [], No []. (**If no, go to H609**)

H605: Specify the form of disability (Tick all that apply)

- a. Visual
- b. Hearing
- c. Speech
- d. Physical
- e. Mental
- f. Autism
- g. Learning (only cases assessed by Educational Assessment Resource Centre)
- h. Albinism
- i. Other

H606: Is the child currently enrolled in school? Yes [], No []. (If no, go to H616)

H607: In which Grade/Class/Form is the child? PP1 [], PP2 [], Grade 1 [], Grade 2 [], Grade 3 [], Grade 4 [], Grade 5 [], Grade 6 [], Grade 7 [], Class 8 [], Form 1 [], Form 2 [], Form 3 [], Form 4 [].

H608: What type of school is the child enrolled in?

- a. Public
- b. Private
- c. Home schooling

H609: If enrolled in a private school, which curriculum is the child enrolled in?

- a. National curriculum (CBC/8-4-4)
- b. International curriculum (IGCSE, etc.)

H610: Did the child attend pre-school before joining class/grade one? Yes [], No [].

H611: Has the child missed school on any day in the last one week? Yes [], No [].

H612: If yes to H611, what was the reason? (Do Not Prompt)

- Sickness [],
- Sent away for Fees [],
- Sent away for disciplinary reasons [],
- Parent engaged child in other activities [],
- Insecurity (including inter-community conflicts) [],
- Child didn't want to go to school [],
- Calamities (drought, flooding, etc.) [],
- Other [], specify.

H613: What are the unique challenges that this child faces with regards to attending school?

- Mobility [],
- inaccessible school facilities [],
- Lack of caregiver at school [],
- Lack of special needs teachers/school nearby [],
- High cost of responsive learning materials [],
- Other [], specify

H614: Did these challenges worsen with covid-19 pandemic? Yes [], No [].

H615: If yes to H614, please give reasons:

- Nearby Accessible school closed [],
- Parents lost income and couldn't support the child's needs [],
- Sponsors cut their financial support [],
- Child was vulnerable Healthwise to the pandemic [],
- Other [], specify

H616: Was the child ever enrolled in school? Yes [], No []. (If no, go to H619)

H617: What is the highest grade/class/form that the child completed before dropping out?

PP1 [], PP2 [], Grade 1 [], Grade 2 [], Grade 3 [], Grade 4 [], Grade 5 [], Grade 6 [], Grade 7 [], Class 8 [], Form 1 [], Form 2 [], Form 3 [], Form 4 [].

H618: What was the main reason for dropping out?

- Child didn't want to go to school []
- Parent/guardian didn't want []
- Lack of fees []
- Religious reasons []
- Child marriage []
- Teenage pregnancy []
- .
- School is too far []
- Insecurity []
- Migration []
- Domestic violence []
- Other [], specify

H619: What is the main reason for non-enrolment?

- Parent/guardian didn't want []
- Lack of fees []
- Religious beliefs []
- Child marriage []
- Teenage pregnancy []
- School is too far []
- Insecurity []
- Migration []
- Domestic violence []
- Disability []
- Lack of school uniform []
- Child doesn't want to go to school []
- Child expelled from school []
- Poverty/child labour []
- Cultural beliefs []
- Other [], specify.

H620: Is the child willing to join/return to school? Yes [], No [].

H621: Has the child ever reported any form of sexual violation either **(Tick all that apply)**

- At home, Yes [], No [].
- At school, Yes [], No [].
- At place of worship, Yes [], No [].
- At the neighbor's, Yes [], No [].
- While visiting with a relative, Yes [], No [].
- Other []
- No Answer []

H622: If yes to **H621**, what action was taken? **(Tick all that apply)**

- Case reported to the police (?) []
- Counseling done to the child []
- Checked by a professional medical personnel []
- Nothing []
- Other (Please specify) []

H623: Is this child's mother alive? Yes [], No [].

H624: If yes to **H623**, what is her highest level of education attained?

- Degree & above []
- Diploma []
- Post-secondary Certificate []
- Secondary []
- Primary []
- Primary school dropout []
- Adult literacy school []
- None []

H700: Teenage girls' specific issues

H701: Does the household have a teenage girl? Yes [], No [] **(If no, go to H800)**

H702: Does the child receive sanitary towels from school? Yes [], No []

H703: Has the girl been pregnant or delivered in the last one year? Yes [], No []

H704: If yes to **H703**, has the girl returned to school? Yes [], No [].

H705: If no to **H704**, what challenges has the girl faced with respect to returning back to school?

- Lack of a caregiver for the baby [],
- Poverty (she has to fend for the baby) [],
- Stigma (fear of being laughed at) [],
- Lack of fees [],
- Nearby schools not willing to admit her [],
- Parents unwilling to let her return to school [],
- Overwhelmed by parental responsibilities [],
- Other [], specify.

H800: Form one & Grade 7 children (If none, go to H1000)

H801: If in form one, what category of secondary school is the child enrolled in?

- National School [],
- Extra County School [],
- County [],
- Sub-county schools [],
- Private school [].

H802: On average, how much money (in KES) did the household pay for the following for the child to join form one?

- School fees _____
- School uniform _____
- School meals _____
- Non-tuition fees (i.e., other than school fees, uniform and meals) _____

H803: If in grade 7, what type of school is the child enrolled in? Public [], Private []

H804: On average, how much money (in KES) did the household pay for the following for the child to join grade 7?

- School fees _____
- School uniform _____
- School meals _____
- Non-tuition fees (i.e., other than school fees, uniform and meals) _____

H805: Was the child ever sent home in the last term for not paying for

- Tuition fees? Yes [], No []
- School meals? Yes [], No [];
- Non-tuition fees? Yes [], No [];
- School uniform Yes [], No [];

H806: Approximately how many days did the child miss school for not paying the fee?

H807: Did the child apply for any scholarship/bursary from the following:

- NGCDF: Yes [], No [].
- Ward/County: Yes [], No [].
- Elimu scholarship: Yes [], No [].
- Church/NGOs/FBO: Yes [], No [].
- Financial Institutions, e.g. Equity bank, Cooperative bank, KCB bank []

H808: Was the application(s) successful? Yes [], No [].

H809: Did the child receive monetary support from the following? (**tick all that apply**)

- Community/Harambee including WhatsApp contributions: Yes [], No [].
- Alumni: Yes [], No [].
- Relatives: Yes [], No [].
- Others [], (specify)

H810: How much did the child receive from these scholarship(s)/bursary?

H900: Experience with CBC & 8-4-4

H901: As a parent, have you had children in both CBC and 8-4-4 system? Yes [], NO [] (**if no skip H903**).

H902: Have you had children in CBC? Yes [], No [] (**if no, go H1000**)

H903: How do you rate CBC against 8-4-4?

- Very highly [],
- Highly [],
- Averagely [],
- Poorly [],
- Very Poorly [].

H904: What do you like most about CBC?

- Constant parental involvement in child's learning activities [],
- Good learning content [],
- Many practical activities [],
- Children seem to be enjoying it [],
- Other [], specify

H905: What do you dislike most about CBC?

- Constant parental involvement in child's learning activities [],
- Too much learning content [],
- High cost purchasing all the time []
- Too many practical activities [],
- Children are burdened with homework [],
- It attempts to teach everything [],
- Haphazard implementation [],
- Other [], specify

H906: What do you want done to make CBC better?

- Lower the cost to parents [],
- Reduce learning areas [],
- Minimize homework given to children [],
- Post enough teachers to schools [],
- Communicate better with parents [],
- Other [], specify.

H1000: Learning Levels

(The Sample Tests will be used to assess the children hence)

H1001: English

Indicate the expectation level.

- a. Below expectation
- b. Approaching expectation
- c. Meeting expectation
- d. Exceeding expectation

H1002: Mathematics

Indicate the expectation level.

- a. Below expectation
- b. Approaching expectation
- c. Meeting expectation
- d. Exceeding expectation

Ethno Math- for all children aged 6 -15 years

H1003: Question One

- a. Can do
- b. Cannot do

H1004: Question Two

- a. Can do
- b. Cannot do

H1100: Administer instant feedback. *Include in the feedback an emphasis on parents/guardians ensuring that all children who may not have returned to school do so, especially girls.*

Thank the Household head/respondent and end the interview.