UWEZO Promoting Learning in East Africa

HOUSEHOLD SURVEY SHEET

- Have with you a map of the village where you have indicated the 20 sampled households. Survey all children of 3 to 16 age. Test children of ages 6 to 16 only, for reading in English, Kiswahili, maths and the Bonus Test.
- Please ask "mothers" information directly to them. If the mother is not present ask another family member
- As far as possible, record information in the "HOUSEHOLD INDICATORS" section based on observation. Where it cannot be observed, please ask an adult in the house.
- See "Instruction Booklet" for more details

Province	
District	
Constituency	
Division	
Location	
Sub location	
Village	

Family head	
Sex	
Postal Address	
Tel:	
Permission to use tel:	
Surveyors	
1.	
2.	
Date:	

HH No.	
	1

1. Child's Bio Data			Infor	other's mation for each	n	3. P Sch stat (Age	lool			4.9 s	Scho	oling s			scho child (Cui not	out of col dren rrent enro choo	ly lled										7	Test :			sic L					of 6-1	16 or	nly									
Name of Child (Children of 3-16 age			Gone Scho									go for tra class?				0	orop ut ear			k the	Liter e hig	racy hest				ehens		(T	swal ick tl vel)	nili Li ne hi	iterac	cy st		Ufah:					nera k the	cy e high	nest	leve	el)	(nus t For a Childi	all ren)	
group regularly living in the household)				C-								d go				С	lass		1011			,		<u>'</u>	Q1	Q	.2		vo.,				Q	1	Q:	2								Q′	1	Q2	2
Serial No.	Age	Sex	yes No	If yes what class?	Mothers age	Going	Not going	Std / Form	Public	Private	Madrassa/Dugsi	Yes Does child go tuition / extra	o _N	Completed	Never enrolled	Dropout	Year	Class	Nothing	Letter	Word	Para	Story	Can do	Cannot do	Can do	Cannot do	Hajui	Silabi sahihi	Neno	Aya	Hadithi	Anaweza	Hawezi	Ananweza	Hawezi	Nothing	Num. Rec.1-9	Num. Rec.10-99	Addition	Subtration	Multiplication	Division	Can do	Cannot do	Can do	Cannot do
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Total																																															

7. HOUSE	HOLD INDIC	ATORS (Tid	ck appropr	iate box)															
Total number eat from the	r of members w same pot	าด	Type of	house (w	alls)			Electricii Connecte		Televis house		Radio house		Telephor or landlir	ne mobile ne	Source of home		How many eaten in H		regularly
Male	Female	Total	Mud/ sticks	Polythene	Iron Sheet	Timber	Stone/ Bricks	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	1	2	3

Best radio statio	n Best radio programme	Best radio programme time	Best radio presenter	Best T.V station	Best T.V programme	Best T.V programme time	Pa	rents	"ask	' chec	k list ((Tick Y	es or l	No)
							1		2	3		4	5	6
							Yes No	Yes	No	Yes N	o Ye	s No	Yes No	Yes No

DISTRICT COMPILATION SHEET

N	lame of the District Coord	linato	or																	F	rov	ince)						Distri	ct						Tot	al vi	llage	es su	ırvey	ed		Da	te:
1. \	/illage Information				2. Mother's	Information	3. Pre-school status	(age 3-5)	4. 5	Schoo total	oling Chil	sta drer	tus	5. Out of school	not enrolled in school)									To	otal	child				rning n the			-16 (only										If the total number of villages visited is less than 20, please explain why
	Name of Village	slo		veyed												En	glisł	h lite	eracy	/	Cor	mpre	hens	ion	Ki	iswa	ıhili li	itera	асу	Ufah	amu				Ma	athen	natio	cs		В	onus	s test	İ	
		d schools	veyed	old surveyed																	Q1		Q2							Q1		Q2								Q	1	C	Q2	
Village No.		Number of surveyed	Number of HH surveyed	Number of 3-16 yrs	Gone to school	Never enrolled	Going	Not Going	Public	Private	Madrasa/ Dugsi	Non Formal	Completed	Never enrolled	Drop out	Nothing	Letter	Word	Para	story	can do	can not do	can do	Cannot do	Hajui	Silabi sahili	Neno	Aya	Hadithi	Anaweza	Anaweza	Hawezi	Nothing	Num. Rec. 1-9	Num. Rec. 10-99	Addition	Subtraction	Multiplication	Division	Can do	Cannot do	Can do	Cannot do	
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3 School Grants

SCHOOL OBSERVATION SHEET

INSTRUCTIONS: Visit any public school with classes from class 1-8. If there is no such school choose the one with the highest level of class. Meet the Headteacher of the school but in case he/she is absent meet the Deputy Headteacher. If he/she too is absent meet the senior teacher or the teacher on duty. Explain the purpose of the study and request documents and for an interview. For question 4 ask any class 2 teacher.

Province	
District	
Constituency	
Division	
Location	
Sub location	
Village	

4. Teaching and learning materials.

School		
Postal Address		
Tel:		
Headteacher		
Tel:		Permission to use telephone
Full names of sur	veyors 1.	2.
Date:	Time of Arrival:	Time of Departure:

1.School Detail		2. Children's	enrolm	nent an	nd atter	ndance	2009						3. Teachers (Ask HT or Deputy	HT. If n	ot pres	ent ask	Senior	teache	r or Teacher on duty)
a) Type of school (tick one)	b) Number of streams Std	Class		Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Std 8	Total			No.	. of	No. o		b) Teachers shortages
Mixed day	1	Children's	В										a) Teacher numbers	_	1	chers	teach		(Please state the figure)
Girls day	3	enrolment (take from register)	G											Total	М	F	М	F	What is the required teacher
Boys day	4		Т										TSC appointed teachers						establishment?
Girls boarding	5	Children's											Teachers employed by					Н	What are the current
Boys boarding	6	attendance.	В										the school Any other person teaching in school					Ш	teacher numbers?
Mixed girls/ boys boarding	7	head count.	G										e.g teaching practice,volunteer						What is the
Other (Specify)	8		Т										TOTAL						teacher shortage?

(Ask HT or Deputy HT. If not	prese	nt ask Senior teacher o	r Teach	er	on duty)					
Who answered this section? as applicable	Tick	Headteacher	Depu Head		acher		Seni	or Teacl	ner	Tea	cher
Did you receive any FPE gra	nt bet	ween 2006 and 2008?		200	06		2007	7		200	8
			Yes		No	Ye	es	No	Yes		No
If yes Simba account	ln:	stalment 1									
ii yee eiiiba aecean	In	stalment 2									
Month received	In	stalment 1									
World Teocived	In	stalment 2									
General purpose account	In	stalment 1									
General purpose account	In	stalment 2									
Month received	ln:	stalment 1									
	In	stalment 2									
Did you receive any other grant between 2006 and	Fr	om government	Yes		No	Ye	es	No	Yes		No
2008?	Fr	om other sources	Yes		No	Ye	es	No	Yes		No

Who answered this question?		Class 2 Teach	_	Headt	eacher	Deput Headt	y eacher
Did the school buy new teaching	and/or	20	006	20	007	2	800
learning materials between 2006 Tick where applicable	3 and 2008.	Yes	No	Yes	No	Yes	No
Student's textbooks.							
Teacher's textbooks.							
Student's writing materials.							
Chalk and other teaching materi	als.						
Are learners reading materials a	dequate?						
Are the writing materials adequa	ate?						
How many children share	Kiswahili						
one text book?	English						
	Maths						

SCHOOL OBSERVATION SHEET

5. Classroom observation (go to only one class	two. Observe y	ourself)							
Name of class	ass teacher								
Number of learners	Female	Total							
Tick where relevant		Yes	No						
Are there any children sitting on the floor?									
Are children sharing a bench squeezed?									
Do the majority of children (75%) have a book to them to show you their exercise books for that le	write on? (Ask esson)								
Do the majority of children (75%) have a pencil write with?	or something to								
Is there a writing board (chalkboard)?									
Is the writing board usable?									
Is there a time table in class?									
Is the time table being followed in this particular									
Are there charts and / or other supplementary mareaders in the class									

6. School facilities		
Total number of classrooms in the school?		
Tick where relevant.	Yes	No
Are all the classrooms suitable/usable for learning?		
Is there an administration building/block/space?		
Is clean drinking water available in the school?		
Does the school issue sanitary towels		
Is there a school feeding program in the school?		
Is there a playing field for children?		
Is the school compound fenced?		
Does the school have the school safety manual?		

State the number	Female	Male
Are there toilets in the school?		
How many (usable) toilets are there?		
Are the female and male toilets separate (distance)?	Yes	No

^{7.} Please use the following space to include any other important information that may not have been captured above

VILLAGE COMPILATION SHEET

	n	n	9
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Name of surveyed school			
Surveyed school type	Std 1-8	Std 4-8	Std 1-3
Name of surveyed village			

Province	
District	
Division	
Location	
Sub Location	

Total number of households surveyed	
Total number of locked Households	
Total number of "No response Households"	
Date	

	al nun Iren a			lon	Status				4. School Status (Total) 6. Total basic learning levels Finglish Literacy Comprehension Compr												arning levels															If the number of Household surveyed is										
16yr	s in ea	Mother's Information		3. Pre School Status				(Tota				Out of So	children	En	glis	h Li	terac	y	Co	mpre	ehen	sion	Ki	swa	ahili	liter	racy	,		U	faha	amu			Math	ema	atics	;			3onı	us te:	st	less than 20, give reasons in this box		
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