

# HOUSEHOLD SURVEY SHEET

- Have with you a map of the village where you have indicated the 20 sampled households.
- Survey all children of 3 to 16 age. Test children of ages 6 to 16 only, for reading in English, Kiswahili, maths and the Bonus Test.
- Please ask "mothers" information directly to them. If the mother is not present ask another family member
- As far as possible, record information in the "HOUSEHOLD INDICATORS" section based on observation. Where it cannot be observed, please ask an adult in the house.
- See "Instruction Booklet" for more details

Province	
District	
Constituency	
Division	
Location	
Sub location	
Village	

Family head	
Sex	
Postal Address	
Tel:	
Permission to use tel:	
Surveyors	
1.	
2.	
Date:	

HH No.
--------

[illegible]

## 7. HOUSEHOLD INDICATORS (Tick appropriate box )

[illegible][illegible]

# DISTRICT COMPILATION SHEET

Name of the District Coordinator

Province	District	Total villages surveyed	Date:

[illegible]

## SCHOOL OBSERVATION SHEET

INSTRUCTIONS: Visit any public school with classes from class 1-8. If there is no such school choose the one with the highest level of class. Meet the Headteacher of the school but in case he/she is absent meet the Deputy Headteacher. If he/she too is absent meet the senior teacher or the teacher on duty. Explain the purpose of the study and request documents and for an interview. For question 4 ask any class 2 teacher.

Province	
District	
Constituency	
Division	
Location	
Sub location	
Village	

School		
Postal Address		
Tel:		
Headteacher		
Tel:		Permission to use telephone
Full names of surveyors 1.		2.
Date:	Time of Arrival:	Time of Departure:

1.School Detail			2. Children's enrolment and attendance 2009										3. Teachers (Ask HT or Deputy HT. If not present ask Senior teacher or Teacher on duty)								
a) Type of school (tick one)	b) Number of streams	Class		Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Std 8	Total	a) Teacher numbers	Total	No. of trained teachers		No. of untrained teachers		b) Teachers shortages (Please state the figure)		
		Children's enrolment (take from register)	B												M	F	M	F	What is the required teacher establishment?		
			G																		
		Children's attendance. Do a head count.	T											TSC appointed teachers						What are the current teacher numbers?	
			B											Teachers employed by the school							
			G											Any other person teaching in school e.g teaching practice, volunteer							
		Other (Specify)	T											TOTAL						What is the teacher shortage?	

3. School Grants (Ask HT or Deputy HT. If not present ask Senior teacher or Teacher on duty )								4. Teaching and learning materials. Ask one of the teachers currently teaching class two to fill this section. If he/she is not in, ask the Headteacher or Deputy Headteacher to fill in.										
Who answered this section? Tick as applicable		Headteacher		Deputy Headteacher		Senior Teacher		Teacher		Who answered this question?		Class 2 Teacher		Headteacher		Deputy Headteacher		
Did you receive any FPE grant between 2006 and 2008?		2006		2007		2008				Did the school buy new teaching and/or learning materials between 2006 and 2008. Tick where applicable		2006		2007		2008		
		Yes	No	Yes	No	Yes	No	Yes	No			Yes	No	Yes	No			
If yes Simba account	Instalment 1										Student' s textbooks.							
	Instalment 2										Teacher's textbooks.							
Month received	Instalment 1										Student's writing materials.							
	Instalment 2										Chalk and other teaching materials.							
General purpose account	Instalment 1										Are learners reading materials adequate?							
	Instalment 2										Are the writing materials adequate?							
Month received	Instalment 1										How many children share one text book?		Kiswahili					
	Instalment 2												English					
Did you receive any other grant between 2006 and 2008?	From government		Yes	No	Yes	No	Yes	No					Maths					
	From other sources		Yes	No	Yes	No	Yes	No										

# SCHOOL OBSERVATION SHEET

5. Classroom observation (go to only one class two. Observe yourself)			
Name of class	Gender of class teacher		
Number of learners	Male	Female	Total
Tick where relevant		Yes	No
Are there any children sitting on the floor?			
Are children sharing a bench squeezed?			
Do the majority of children (75%) have a book to write on? (Ask them to show you their exercise books for that lesson)			
Do the majority of children (75%) have a pencil or something to write with?			
Is there a writing board (chalkboard)?			
Is the writing board usable?			
Is there a time table in class?			
Is the time table being followed in this particular lesson			
Are there charts and / or other supplementary materials like readers in the class			

6. School facilities	
Total number of classrooms in the school?	
Tick where relevant.	Yes No
Are all the classrooms suitable/usable for learning?	
Is there an administration building/block/space?	
Is clean drinking water available in the school?	
Does the school issue sanitary towels	
Is there a school feeding program in the school?	
Is there a playing field for children?	
Is the school compound fenced?	
Does the school have the school safety manual?	

State the number	Female	Male
Are there toilets in the school?		
How many (usable) toilets are there?		
Are the female and male toilets separate (distance)?	Yes	No

7. Please use the following space to include any other important information that may not have been captured above

# VILLAGE COMPILATION SHEET

Name of surveyed school			
Surveyed school type	Std 1-8	Std 4-8	Std 1-3
Name of surveyed village			

Province	
District	
Division	
Location	
Sub Location	

Total number of households surveyed	
Total number of locked Households	
Total number of "No response Households"	
Date	

[illegible]